

Dear Parents,

I am happy that you have chosen Holy Rosary School for your middle school student.

The 2005-06 school year builds on a continued commitment to the advancement of our Middle School program. At Holy Rosary, our teachers and staff are committed to providing your student with the best education possible. We offer a program that creates a solid spiritual and academic base for the challenges of the years ahead. Our accelerated curriculum gives students valuable preparation for the adjustment to high school.

Most of our students place in the top two quartiles in their achievement tests and are working at their cognitive ability levels. Excellence is our goal, and we continually strive to motivate students to this value. We rely on you as parents to support us in this endeavor. Communication between home and school is essential to success.

We focus on academics while intertwining character and faith development of our young people. Religion classes are structured on the solid foundation in the teachings of the Church and the day-to-day practice of loving God and neighbor. We uphold and support the strong Gospel values you are teaching and modeling for your child. Holy Rosary School will partner with you in this sacred work.

It is our hope that your middle school student will experience great success in the coming school year.

God bless you,

**Sister Karen Marie, O.P.
Principal**

HOLY ROSARY SCHOOL MIDDLE SCHOOL PROGRAM

MISSION

Our mission is to build faith community within the Cathedral of Our Lady Parish, its school, its students, and its parents. Holy Rosary School will provide educational and religious opportunities for students to actively live their Catholic faith in such a way that it will permeate their relationship with God, their family and peers, the school and parish, and the world community. The school also exists to provide academic studies that will ensure a strong base for the future education of its students. Challenging the spiritual, intellectual, emotional, and physical potential of the student is our goal.

PHILOSOPHY

Catholic education involves the whole person, including the spiritual, intellectual, physical, and emotional growth of the student. A Gospel vision with Christ as model is the motivating force in our curriculum, conduct, and gives direction to all pursuits.

Holy Rosary School seeks to create and provide an atmosphere of faith community and caring through daily prayer, weekly liturgies, and emphasis on academic excellence, self-discipline, and personal responsibility. In addition, Holy Rosary School employs a faculty and staff that strives to accommodate individual learning styles so students flourish.

The Holy Rosary staff views parents as the primary educators of their children. In the partnership with parents, the teachers and staff seek to integrate Catholic values into daily living. A Holy Rosary education will enable students to strengthen their relationship with God, with others, and to contribute toward the building of a just society.

GOALS AND OBJECTIVES

- To be aware of student needs- spiritual, intellectual, physical and emotional.
- To stress gospel values in daily living, especially in decision-making situations.
- To provide a Christian and caring environment.
- To make prayer and worship an integral part of the day.
- To develop academic programs and curriculum that serves the varied needs of all students.
- To provide opportunities for students to practice self-discipline and personal responsibility.
- To encourage parent participation and involvement in the educational process.
- To inspire a concern for justice and peace in our world.

A HOLY ROSARY GRADUATE

Upon graduation from eighth grade at Holy Rosary School, each student will be prepared for the high school world. Graduates have received the information and experienced the Catholic values that will assist them as they grow and become involved in the larger high school, local, and church communities.

The staff at Holy Rosary School strives to develop the following qualities within each student:

- An understanding of the Catholic faith and how to live it in their daily lives.
- A love of learning and a thorough foundation in basic skills to continue the life-long education process.
- A reverence for self, others, and life itself at all its stages.
- An ability to effectively solve problems and make decisions that are based upon the rights and responsibilities for themselves, their families, and society in general.
- A display of self-discipline, responsibility, patience, empathy, persistence, and courage in their dealings with others.
- An ability to communicate the truth effectively, orally and in writing, and to express one's self clearly in order to listen to others in a way that respects their dignity.
- A commitment to peace and justice in the world by showing generosity toward other people and by cooperating and working with others to achieve their goals.

THE ROLE OF A MIDDLE SCHOOL PARENT

At Holy Rosary School it is the staff's role to assist parents in the education of their children. As partner teachers, parents have an important role in ensuring academic and behavioral growth in middle school students. Please help the staff by encouraging your child to do well. Take an active interest in the homework assigned and have a regular study time in your home. Monitor your child's work by reading his/her academic planner, and by signing and returning progress reports. Your interest promotes a commitment to education as well as a partnership with the teachers. Support school policies and staff. Parents are always welcome to contact the teachers or administrators about any concerns or questions.

CURRICULAR REQUIREMENTS

SIXTH GRADE

SEMESTERS

Religion	2
English	2
Mathematics.....	2
Science	2
Social Studies.....	2
Spanish.....	2
Physical Education	2
Fine Arts	1
Electives.....	2

SEVENTH GRADE

SEMESTERS

Religion	2
English	2
Pre-Algebra.....	2
Life Science.....	2
World Geography.....	2
Spanish.....	2
Physical Education	2
Fine Arts	1
Electives.....	2

EIGHTH GRADE

SEMESTERS

Religion	2
English.....	2
Algebra I	2
Earth Science	2
American History.....	2
Spanish I.....	2
Physical Education	2
Fine Arts.....	1
Electives.....	2

**HOLY ROSARY SCHOOL
MIDDLE SCHOOL TEACHING STAFF 2005 ~ 06**

Sr. Mary Jo Sobieck	Co-Lead Teacher, Religion, Individual Leadership Project, Mass Preparation, Community Service
Mrs. Robin Churchill	Science 6, Earth and Life Sciences, Typing/Word Processing, Power Point, Web Design, Science Fair, Student Council Moderator
Mr. Todd Clark	Co-Lead Teacher, Math 6, Pre Algebra, Algebra I, Math Focus, Stock Market, Math Team, Logic and Math Games
Mrs. Angela Scott	Beginning Spanish, Spanish I
Mr. Andrew Olson	Social Studies, World History, American History, Current Events, History of 20 th Century Music, Recreational Reading, History Day
Mrs. Kristin Larson	English, Literature, Drama
Mrs. Anna Marie Bergeland	Physical Education, Art, Cooking
Mrs. Kelly Patnoe	Administrative Associate, Vocabulary "Words" Class, Needles
Mrs. Jodi Lochner	Choir, General Music, Choristers
Ms. Jenna Udenberg	Band
Mrs. Kathy Manteuffel	Librarian, Media Resource Specialist, Science Fair Advisor & Coordinator
Mrs. Theresa Grosser	School Nurse
Ms. Ann Longnaker	Guidance Counselor

RELIGION

At the heart of the Catholic School are Jesus, the student, the family, and their relationship with each other. These relationships are the core of our religion classes. Religion courses are directed from the fundamental belief in the teachings of Jesus and His Church. The teachings of Jesus and how to live out His teachings are emphasized. An extension of Scripture related activities and homiletic dialogue is promoted and presented to encourage greater recognition of the living Word in the students' daily life.

RELIGION 6

Meets daily, 2 semesters

Available to all 6th graders

Description

This course focuses on the revelation of God's plan to save all people. Students begin to recognize how creation, scripture, and tradition together express the invitation to journey towards salvation. Emphasis is placed on the identification and study of Hebrew and Christian Scripture, acknowledging God as primary author and ourselves as inspired recipients. Through a deeper understanding of God's word, students are encouraged to relate their own life stories with those of Abraham, Isaac, and Jacob. Relationship with God involves determination, risk, sacrifice, and discipline. Throughout all of history, God continually guides us to greater union with Jesus Christ. An atmosphere of contemplative study, prayer, and reflection promotes the faith development that is essential for students to continue their search for God's Kingdom here on earth and within their hearts.

RELIGION 7

Meets daily, 2 semesters

Available to all 7th graders

Description

In this course, students are taught about the Church as a community and how the members relate to and help one another. It emphasizes the qualities that make a Catholic, and uses examples from scripture, church history, and contemporary events to illustrate this point. The roles of scripture, the teachings of Jesus, the beatitudes and the commandments in the formation of the Christian are stressed. Church membership and its meaning are discussed. Lives of the saints and holy people of our day are studied. The role of the sacraments is explored in depth. The Mass, prayer and reconciliation are studied and actually lived in daily personal and communal prayer, weekly liturgy, and penance services. Emphasis is placed on relating to Jesus as a person.

RELIGION 8

Meets daily, 2 semesters

Available to all 8th graders

Description

This course continues the development of the teaching presented in Religion 7. The Christian formation of the adolescent is extremely important; therefore, emphasis is placed on an intellectual understanding of the Church, sacraments, commandments, and teaching of Christ as well as embracing the gift of faith given at baptism. The emotional, psychological, and moral development of the young person is taken into consideration. Personal and communal response to Jesus in daily prayer, weekly liturgy, reception of the sacraments, and liturgical music is encouraged. An atmosphere of respect for human dignity and relationships is fostered by stressing the students' relationship in Christ and by providing social and service-related events.

ENGLISH

ENGLISH 6

Meets daily, 2 semesters

Available to all 6th graders

Description

This course is organized into four strands: grammar, writing, literature, and oral communication. The grammar component introduces a more complex look at the various parts of speech, punctuation, and proper usage. In developing writing skills, much attention is given to paragraph writing, essay responding, and paper organization. Basic research writing is taught. Students have opportunities to explore creative writing. Students are exposed to a variety of literature through genre-based units. Supplemental novels are used. Oral expression is developed through the use of reader's theater and in-class presentations. Independent reading is required and assessed on a quarterly basis. Vocabulary is developed through literature and by the use of various enrichments.

ENGLISH 7

Meets daily, 2 semesters

Available to all 7th graders

Description

This course is organized into four strands: grammar, writing, literature, and oral expression. The grammar component emphasizes punctuation and proper usage. More emphasis is given to sentence structure and grammatical effect in writing. The writing component is the primary strand for the year. Students are given various opportunities to explore different types of writing including descriptive, narrative, persuasive, analytical, and poetic styles. Students will be required to submit a piece of their writing for publication. Literature is taught mainly through the use of three novels. Literary devices are explored in literature and applied to writing. Use of symbolism is examined in mythology. Oral expression is further developed through the use of class discussions, individual presentations and group interpretation. Independent reading is required and assessed on a quarterly basis. Vocabulary is developed through literature and by the use of various enrichments.

ENGLISH 8

Meets daily, 2 semesters

Available to all 8th graders

Description

This course is organized into four strands: grammar, writing, literature, and communication. The grammar component builds upon skills learned in sixth and seventh grade, with particular emphasis on grammatical skills necessary to succeed in high school. Students continue to develop research, narrative, and creative writing skills utilizing a complete writing process. The literature component focuses on the various elements of literature. Theme, plot, characterization, conflict, climax, and point-of-view, as well as the use of literary devices are analyzed through the study of poetry, short stories, novels, plays, and non-fiction selections. A Shakespearian play is studied. Communication in advertising is studied, and students' oral communication skills are developed through class presentations. Independent reading is required and assessed on a quarterly basis. Vocabulary is developed through literature and by the use of various enrichments.

MATHEMATICS

MATH 6

Meets daily, 2 semesters

Available to all 6th graders

Description

In this course, students will be exposed to many different fields of mathematics, including arithmetic, decimals, fractions, number theories, statistics and probability, and geometry. Through daily work, quizzes, and exams, student mastery is assessed. Additionally, all students will have an opportunity to engage in independent, challenging enrichment activities.

PRE-ALGEBRA

Meets daily, 2 semesters

Available to all 7th graders

Description

This course builds on an understanding of the number system and mastery of computational skill. New topics include percent, positive and negative integers, geometry, use of graphs and tables, measurement, probability, and statistics. Emphasis is placed on solving word problems. Students develop skills needed for algebra. Additionally, all students will have an opportunity to engage in independent, challenging enrichment activities.

ALGEBRA I

Meets daily, 2 semesters

Available to all 8th graders

Description

This course focuses on the development of algebraic skills, including writing and solving algebraic equations, and simplification of algebraic expressions. Additional topics include proportion, ratio, axioms, theorems, probability, and statistics. Additionally, all students will have an opportunity to engage in independent, challenging enrichment activities.

SCIENCE

SCIENCE 6

Meets daily, 2 semesters

Available to all 6th graders

Description

Students will explore a variety of topics on an introductory level. Some of the topics students will study include plate tectonics, concepts of matter, oceanography, forces of motion, continuity of life, and healthy living. Student investigation will include hands on activities, experimentation, data collection, analysis, and research.

LIFE SCIENCE

Meets daily, 2 semesters

Available to all 7th graders

Description

Students will explore living things in the world around them. Using an environmental focus, students will investigate both plants and animals, learning about the natural interaction between living things. There will be a strong emphasis on student investigation. Students will develop research skills and critical thinking. Students will also study human physiology and healthy living. Student participation in the science fair is strongly encouraged.

EARTH SCIENCE

Meets daily, 2 semesters

Available to all 8th graders

Description

Students will explore the physical structure of the world around them. Topics will include geology, astronomy, meteorology, and limnology. There will be a strong emphasis on student investigation and record keeping. Students will develop research skills and critical thinking. Student participation in the science fair is strongly encouraged.

SOCIAL STUDIES

SOCIAL STUDIES 6

Meets daily, 2 semesters

Available to all 6th graders

Description

In this course, students learn about and study ancient civilization from the earliest people of Mesopotamia to the rise and fall of the Roman Empire and the birth of Christianity. Through this course, students will gain an understanding of ancient people, their culture and daily ways of life, and how ancient civilization influences our world and lives today. Basic map, geography, and social study skills are developed. The use of technology and Internet skills will be integrated into the curriculum.

In addition to studying world history, students will also complete a unit on Minnesota history. Through this unit, students will have the opportunity to use the social studies and geography skills they cultivate over the course of the year as they explore the state in which they live. Unit content includes such topics as geography, early Indian peoples, exploration, state government, and the Duluth area. The use of technology and Internet skills will be integrated into the curriculum.

WORLD GEOGRAPHY

Meets daily, 2 semesters

Available to all 7th graders

Description

In this course, basic geographic concepts are studied that relate to both physical and cultural geography. These concepts are studied and then applied as students study different regions of the world. Basic social studies and map skills are enhanced through using maps, charts, and globes.

AMERICAN HISTORY

Meets daily, 2 semesters

Available to all 8th graders

Description

This course covers American History from the time period of the Native Americans through World War Two. Students will study the nation's birth, the Declaration of Independence and the United States Constitution, industrialization, westward expansion, imperialism, and the First and Second World Wars. Students will examine the growth and development of our country by studying the events that have shaped it. Because history has a direct role in shaping the present and the future, discussion of current events will be incorporated into the curriculum. In addition to reinforcing basic social studies skills, students will also be engaged in higher levels of critical and analytical thinking. The use of technology and Internet skills will be integrated into the curriculum. Students will be required to complete a History Day Project as a part of this class.

SPANISH

SPANISH 6

Meets three times a week, 2 semesters

Available to all 6th graders

Description

Students begin the transition from exploratory Spanish to formal study. Pronunciation, grammar, and vocabulary development will be the focus. Language study skills will also be explored.

SPANISH 7

Meets three times a week, 2 semesters

Available to all 7th graders

Description

The Spanish language is taught through conversation as well as formal text material, which stress the structure of the language and its grammar, composition, reading, and writing. By the end of the first year, students have worked towards the completion of Freshman Spanish I.

SPANISH I

Meets three times a week, 2 semesters

Available to all 8th graders

Description

A continuation of Spanish I, this course builds on the above objectives and emphasizes grammar, reading, speaking, and writing the Spanish language. Completion of this course enables the student to gain enough fluency in the Spanish language to carry on a conversation, read, and write about daily situations. An emphasis on cultural aspects will provide a better understanding of the cultures of Spain and Latin America. This course completes Freshman Spanish I. Students will advance to Spanish II in high school.

WORDS

WORDS 6

Meets once a week, 2 semesters

Available to all 6th graders

Description

This course enriches and supplements the English program. Vocabulary words with Greek and Latin roots are presented as well as commonly confused and misspelled words. Students will learn the spelling, definition, part of speech and application for vocabulary words. WORDS grades are averaged into the English grade and count for 10% of that grade.

WORDS 7&8

Meets once a week, 2 semesters

Available to all 7th and 8th graders

Description

This course enriches and supplements the English program. Vocabulary words from SAT/ACT lists are presented as well as commonly confused and misspelled words. Students will learn the spelling, definition, part of speech and application for vocabulary words. WORDS grades are averaged into the English grade and count for 10% of that grade.

PHYSICAL EDUCATION

All classes are coeducational. Students are encouraged to work together as a team to develop their sport skills, and to be aware of and improve their own body fitness within a safe play environment.

PHYSICAL EDUCATION 6, 7, 8

Meets 2 times per week, 2 semesters

Available to all 6th, 7th, and 8th graders

Description

Basic skills for team and individual sports are introduced in 6th grade with an emphasis on lifetime fitness skills. These skills are refined and expanded upon in the 7th and 8th grades. Activities include soccer, volleyball, basketball, physical fitness (including fitness testing), track and field, dance, softball, and other games. Dependent upon student interest and scheduling, opportunities may include curling and/or bowling. Students are shown constructive ways to use physical activity to relieve stress or to cope in difficult situations.

COUNSELING

A guidance counselor is provided for middle school students by the Duluth Public Schools. The guidance counselor conducts an elective “Life Skills” offered each quarter. The counselor spends an average of five hours per week at Holy Rosary School providing the following services:

Career exploration, communication skills activities, manners and etiquette, parent relationship discussions, information on drug and alcohol abuse, information on food abuse and eating disorders, personal and small group counseling sessions, study skill activities, and friendship discussions.

MUSIC DEPARTMENT

The following are additional options not directly connected with the electives curriculum.

Choristers

The Chorister program will be offered to all middle school students but will not fulfill the Fine Arts requirement. This group is coordinated by the Cathedral of Our Lady of the Rosary under the direction of Mrs. Jodi Lochner. Practice is held once a week after school. The Choristers perform at Mass and other functions throughout the year.

Lessons for Strings and Band

Violin, viola, cello, and bass lessons are now offered for students in grades 2-8. Students in grades 4-8 who choose band also have lessons available to them. Parents are responsible for lesson expenses.

Piano

Lessons are offered for students of all ages and levels. Performing ensemble and duet opportunities will be announced when made available.

ELECTIVE GUIDE 2005-06

Holy Rosary School has adapted and expanded Middle School electives for 2005-06. Students will have a variety of class offerings each quarter and semester. Classes will be mixed grades with sixth, seventh, and eighth graders participating together in help build middle school community. **To fulfill a fine arts requirement all students must have at least one semester of Band, Art, Choir, or Drama.**

SEMESTER ELECTIVES

BAND-Jenna Udenberg

Meets three times a week, two semesters preferred

Description

The Holy Rosary Middle School Band is open to students in grades 5-8. Private lessons can be arranged for students in grades 4-8. Band practice will be held during the school day. The band will perform at a variety of events including the Christmas and Spring Concerts as well as at least two recitals per year.

CHOIR-Jodi Lochner

Meets twice a week first semester and three times a week second semester, two semesters preferred

Description

The Holy Rosary Choir is open to students in grades 6-8. The Choir will perform in a variety of events throughout the year including the Christmas and Spring Concerts. Students will learn a variety of vocal exercises and sing songs from numerous vocal styles.

ART-Anna Marie Bergeland

Meets twice a week, each semester

Description

Art class develops the elements and principles of art by studying artists and their works, hands on painting, chalk, clay, charcoal and other media presentations.

DRAMA-Kristin Larson

Meets three times a week, each semester, limited to 20 students

Description

The big project in drama will be a play performed at the end of the semester for the school and families. Students will also learn about stage elements such as costume and set design, which will be applied to the drama production.

MINI-ELECTIVES

CURRENT EVENTS-Andrew Olson

Meets once a week, each quarter

Description

Current Events is a study of events taking place in the world and how the events relate to our lives. News events will be studied using a variety of different media including newspapers, videos, the internet and magazines. Along with studying the events, events will also be discussed and debated.

HISTORY OF 20TH CENTURY MUSIC-Andrew Olson

Meets once a week, each quarter

Description

Students will discover how 20th century music influenced history and how it changed over time. Jazz, blues, swing, country, rock & roll, pop, folk, bluegrass, and all forms of music will be discussed.

RECREATIONAL READING-Andrew Olson

Meets once a week, each quarter

Description

Students who enjoy reading will have a scheduled opportunity with this elective each week. Requirements of this elective will be the completion of reading one book and an approved project on the book.

MATH FOCUS-Todd Clark

Meets once a week, each quarter

Description

Math Focus is designed to give students extra math assistance or challenge depending on their needs. This elective will also provide an opportunity to prepare eighth graders for the Minnesota Basic Skills Test in February.

LOGIC and MATH GAMES-Todd Clark

Meets once a week, each quarter

Description

Logic and Math Games offers students a chance to use their mathematical reasoning skills and logic through playing a variety of games such as Chess, Monopoly, etc...

MATH TEAM-Todd Clark

Meets once a week, quarters 1 & 2

Description

This elective will help students interested in the Math Team prepare for the Minnesota Junior High Math League competitions. (Competitions are held after school at the area middle schools.)

STOCK MARKET-Todd Clark

Meets once a week, quarters 3 & 4

Description

Stock Market will allow students to simulate stock trade using the daily paper and the NYSE. Students will track, graph and model their gains and losses using spreadsheets.

TYPING/WORD PROCESSING-Robin Churchill

Meets once a week, each quarter; limited to 18 students

Description

Students will learn proper typing position and work on typing speed and accuracy. Students will learn word processing skills needed in Microsoft Word, such as changing fonts, insertions, tabbing, cutting, pasting, highlighting, etc. A passing score will be an improvement in speed and accuracy by 20%.

POWER POINT-Robin Churchill

Meets once a week, quarters 2, 3 & 4; limited to 18 students

Description

Prerequisite: Typing/Word Processing

Students will learn the basics of creating a Power Point presentation. Students will complete a Power Point presentation project designated by the teacher.

WEB DESIGN-Robin Churchill

Meets once a week, quarters 2, 3 & 4; limited to 18 students

Description

Prerequisite: Typing/Word Processing

Students will learn basic web site design, internet navigation, safety and evaluation. Students will create a personal web site.

INDIVIDUAL LEADERSHIP PROJECT (ILP)-Sister Mary Jo

Meets once a week, each quarter; limited to 25 students, **required for all students**

Description

Individual Leadership Project will foster leadership and responsibility among students as they assist in service projects at school and in the community. This elective will also help students complete their required service hours. Some of the leadership roles that students will be participating in are assisting with school fund raisers and social justice projects, garden club, flag duty, general classroom assistance, bulletin and Good Paper board maintenance, writing articles for the Rosary Royal, Development project assistance and more.

COOKING-Anna Marie Bergeland

Meets once a week, each quarter; limited to 12 students

Description

Students will be introduced to nutrition, recipe terminology and measurements, basic cooking skills and food preparation. Students will also prepare ingredient lists and will be trained in kitchen safety. This elective culminates with a delicious feast highlighting the students' culinary expertise.

JAZZ BAND- Jenna Udenberg

Meets once a week, 3rd and 4th quarters; limited to 15 students

Description

Students will be introduced to different musical styles including jazz, Latin, swing, and others. This is a new ensemble offered to include two drum set players, two piano players, an auditioned guitar and string/electric bass player plus the traditional trumpets, trombones, and saxes. The traditional instruments must be currently enrolled in MS Band.

NEEDLES-Kelly Patnoe

Meets once a week, each quarter

Description

Basic sewing skills such as threading a needle, mending, and stitching will be taught as well as an introduction to crocheting. Students will work on a beginning project such as a scarf, pot holder, or hat. Students having prior crocheting, knitting, or other approved needlework skills are welcome to take this elective to work on an existing project or to begin a new one. A Needles elective requirement is the completion of one approved project.

LIFE SKILLS-Ann Longnaker

Meets once a week, each quarter

Description

Life Skills is designed to enable students to communicate and handle life with others in a positive manner through a variety of activities and through group discussions. Discussions and activities will include the following topics: communication skills, manners and etiquette, friendship, drug and alcohol abuse, food abuse and eating disorders, study skills, and career exploration.

EXTRACURRICULAR ACTIVITIES

A variety of extra curricular activities are available to middle school students based on student interest and instructor availability.

COMMUNITY SERVICE

A total of ten hours of community service hours is required for all students. Opportunities are available through classroom and parish projects, including mentoring younger students, visiting nursing homes, serving at school functions (Welcome and Greeting, Winter Carnival, Pancake Breakfast), Toys for Tots and sweater/clothing drives, and St. Vincent/sister school relations and efforts.

PARENTS PLUS ORGANIZATION

Parents Plus Program is an opportunity for seventh and eighth grade students to participate in extracurricular activities coordinated by the principal and parent volunteers. Events scheduled throughout the year consist of both social and service opportunities and have included skating, bowling, dances, nursing home visits, serving a meal for Loaves and Fishes. All activities are chaperoned and provide an opportunity for students to enrich their middle school experience while growing in faith, community and having fun.

SPORTS

Boys' and girls' basketball, soccer, and softball programs are offered through eastern city leagues. In addition, 7th and 8th grade students can participate in some of the athletic programs at The Marshall School through a mutually approved agreement. Students are placed according to ability at levels beginning in the middle school through junior varsity. The cost for this program is determined annually (prior years \$150.00 per student, per sport, per season). Parents can contact the Athletic Director at Marshall for further information and sign-up.

COMMUNICATION AND DISCIPLINE

Holy Rosary Middle School has high behavioral expectations. The middle school years are a pivotal time to develop academic and behavioral habits that will carry them forward in high school. One of the many strengths of HRS Middle School is the individual attention we are able to give to our students. Students develop exceptional self-discipline and organizational skills. Student progress is communicated to parents in several manners such as corrected work, parent-teacher conferences, report cards, and progress reports. Good communication between parent, teachers and students promotes student success. As partner teachers, parents have an important role in ensuring academic and behavioral growth in the middle school students.

Progress Reports

Progress reports are sent home with students every 2-3 weeks on Fridays. Parents are asked to sign the report and return it to school by the following Tuesday. Progress reports reflect the grade and/or behavior of the student up to the date of the report. The progress report schedule is sent home and posted in the monthly Holy Rosary calendar.

Uniform Policy

Students are expected to abide by the uniform policy. Parents of students who do not abide by this policy will be notified. Please help your child by adhering to our uniform policy and supporting the middle school teachers.

Detention

Upon the discretion of the teachers and principal, detention will be given to students not following the school rules or behavioral standards set by the teachers.

HOLY ROSARY SCHOOL

Middle School Guide

**Teaching students and parents
to actively live their Catholic faith**